

Intimate care Policy June 2022



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Rationale

Our Mission Statement states that we seek to educate our children intellectually, socially, morally, aesthetically, physically and spiritually within a school based on Christian principles and values. We are committed to enabling each child to achieve their full potential regardless of race, creed, gender or ability.

As a Church of England Academy we aim to promote a Christian Character through serving our community by providing an education of the highest quality within the context of Christian belief and practice. We encourage an understanding of the meaning and significance of faith, and promote Christian values through the experiences we offer to all our pupils.

Crigglestone St James CE Primary Academy takes the health and wellbeing of its pupils very seriously. The school aims to support pupils with physical disabilities and illnesses to enable them to have a full and rich academic life whilst at school.

The Governing Body recognises its duties and responsibilities in relation to the Equality Act 2010, which states that any pupil with an impairment affecting their ability to carry out normal day-to-day activities must not be discriminated against. Pupils will always be treated with care and respect when intimate care is given, and no pupil will be left feeling embarrassed.

1. Legal framework

This policy has due regard to relevant legislation and guidance, including, but not limited to the following:

- Children and Families Act 2014
- Education Act 2011
- Health Act 2006
- Equality Act 2010
- DfE (2020) 'Keeping children safe in education'

This policy will be implemented in conjunction with the school's:

- Health and Safety Policy
- First Aid Policy
- Child Protection and Safeguarding Policy
- Staff Code of Conduct
- Whistleblowing Policy
- Administering Medication Policy

2. Definitions

For the purpose of this policy, intimate care is defined as any care which may involve the following:

- Washing
- Touching
- Carrying out an invasive procedure
- Changing a child who has soiled themselves



- Providing oral care
- Feeding
- Assisting in toilet issues
- Providing comfort to an upset or distressed pupil

Intimate care tasks are associated with bodily functions, body products and personal hygiene that demand direct or indirect contact with, or exposure of, the genitals.

Examples of intimate care include support with dressing and undressing (underwear), changing incontinence pads, nappies or medical bags such as colostomy bags, menstrual hygiene, helping someone use the toilet, or washing intimate parts of the body.

Pupils may be unable to meet their own care needs for a variety of reasons and will require regular support.

3. Health and safety

The Health and Safety Policy lays out specific requirements for cleaning and hygiene, including how to deal with spillages, vomit and other bodily fluids.

Any member of staff that is required to assist a pupil with changing a medical bag will be trained to do so and will carry out the procedure in accordance with the specific training given.

Staff will accompany the child to the accessible toilet.

Staff will wear disposable aprons and gloves while assisting a pupil in the toilet or while changing a nappy, incontinence pad or medical bag.

Soiled nappies, incontinence pads and medical bags will be securely wrapped and disposed of appropriately.

Where one pupil requires intimate care/toileting:

- nappies, incontinence pads and medical bags will be disposed of in the clinical waste bin, as per health and safety guidelines
- The changing area or toilet will be left clean and the equipment will be put away.
- Hot water and soap will be available to wash hands.
- Paper towels will be available to dry hands.

4. Staff and facilities

Staff members who provide intimate care are trained to do so, and are fully aware of best practice. Suitable equipment and facilities will be provided to assist pupils who need special arrangements following assessment from a physiotherapist or occupational therapist. This may include the following:

- Changing mat
- Frame or sidebar
- Non-slip step
- Cupboard
- Adapted toilet seat or commode seat
- Hoist



- Swivel mat
- Disposable gloves/aprons
- Nappies, pads and medical bags
- Tissue rolls (for changing mat/cleansing)
- Supply of hot water
- Soap
- Barrier creams
- Antiseptic cleanser for staff
- Antiseptic cleanser for the changing bed/mat
- Clinical waste bag
- Spillage kit

The school has an accessible toilet with a washbasin which includes a changing area.

Mobile pupils will be changed while standing up.

Pupils who are not mobile will be changed on a changing mat, on the fold away changing table or on the floor (as a last resort).

Staff will be supported to adapt their practice in relation to the needs of individual pupils, taking into account developmental changes such as the onset of puberty or menstruation.

5. School responsibilities

- Arrangements will be made with a multi-agency to discuss the personal care needs
 of any pupil prior to them attending the school.
- Pupils who require intimate care will be involved in planning for their own healthcare needs wherever possible.
- In liaison with the pupil and parents, an individual intimate care plan/toilet protocol
 will be created to ensure that reasonable adjustments are made for any pupil with a
 health condition or disability.
- Regular consultations will be arranged with all parents and pupils regarding toilet facilities.
- The privacy and dignity of any pupil who requires intimate care will be respected at all times
- A qualified member of staff will change the pupil, or assist them in changing themselves if they become wet, or soil themselves.
- Any pupil with wet or soiled clothing will be assisted in cleaning themselves and will be given spare clothing, nappies, pads, etc., as provided by the parents. In the event of no spare clothes being provided by parents, spare clothes in school will be used.
- Members of staff will react to accidents in a calm and sympathetic manner.
- Accurate records of times, staff, and any other details of incidents of intimate care
 will be kept in a Record of Intimate Care Intervention and they will be stored in the
 main office.
- Arrangements will be made for how often the pupil should be routinely changed if the pupil is in school for a full day, and the pupil will be changed by a designated member of staff.



- A minimum number of changes will be agreed.
- The family's cultural practices will always be taken into account for cases of intimate care.
- Parents will be contacted if the pupil refuses to be changed, or becomes distressed during the process.
- Excellent standards of hygiene will be maintained at all times when carrying out intimate care.

6. Parental responsibilities

- Parents will change their child, or assist them in going to the toilet, at the latest possible time before coming to school.
- If needed, parents will provide spare nappies, incontinence pads, medical bags, wet wipes and a change of clothing in case of accidents.
- A copy of this policy will be read and signed by parents to ensure that they understand the policies and procedures surrounding intimate care.
- Parents will inform the school should their child have any marks/rashes.
- Parents will come to an agreement with staff in determining how often their child will need to be changed, and who will do the changing.

7. Safeguarding

- Intimate care is a regulated activity; therefore, only members of staff who have an enhanced DBS certificate with a barred list check are permitted to undertake intimate care duties.
- Wherever possible, staff involved in intimate care will not be involved in the delivery
 of sex education to the pupils in their care as an extra safeguard to both staff and
 pupils involved.
- Individual intimate care plans will be drawn up for pupils as appropriate to suit the circumstances of the pupil.
- Each pupil's right to privacy will be respected. Careful consideration will be given to each pupil's situation to determine how many carers will need to be present when the pupil requires intimate care.
- If any member of staff has concerns about physical changes to a pupil's presentation, such as marks or bruise, they will report the concerns to the Designated Safeguard Lead and follow the school's safeguard procedure immediately.
- Special consideration will be taken to ensure that bullying and teasing does not occur.

8. Swimming

- Pupils in year 4 regularly participate in swimming lessons at Sun Lane swimming baths: during these lessons, pupils are entitled to privacy when changing, however some pupils will need to be supervised during changing.
- Parental consent will be obtained before assisting any pupils in changing clothing before and after swimming lessons.
- Details of any additional arrangements will be recorded in the pupil's individual intimate care plan/protocol.

9. Offsite visits



- Before offsite visits, including residential trips, the pupil's individual intimate plan/protocol will be amended to include procedures for intimate care whilst off the school premises.
- Staff will apply all the procedures described in this policy during residential and offsite visits.
- Consent from a parent will be obtained and recorded prior to any offsite visit.

10. Monitoring and review

- This policy is reviewed annually by the headteacher / Designated Safeguard Lead.
- All changes are communicated to relevant stakeholders.
- The scheduled review date for this policy is June 2023.

Appendices



Crigglestone St James CE Primary Academy

a) RECORD OF INTIMATE CARE INTERVENTION

Child's Name DOB
Name of Support Staff Involved
Date
Time
Procedure
Staff Signature



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b) TOILET MANAGEMENT PLAN

Child's Name	DOB
Name of Support Staff Involved	
Area of need	
Equipment required	
Location of suitable toilet facilities	
Support required	
Frequency of support	
Working towards Independence	
Child will try to	
Personal Assistant will do	
Target Achieved	
Review Date	
Parents/Carer	
Child (if appropriate)	
Personal Assistant	
Senior Management/SENCo	
Date	



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c) AGREEMENT BETWEEN PUPIL AND PERSONAL ASSISTANT

Pupil's nar	ne: Class/year group:
Name of s	upport staff involved:
Date:	Review date:
Support st As the perifollowing:	when I am the identified person, I will stop what I am doing to help you. I will avoid all unnecessary delays. When you use our agreed emergency signal, I will stop what I am doing and come and help. I will treat you with respect and ensure privacy and dignity at all times. I will ask permission before touching you or your clothing. I will check that you are as comfortable as possible, both physically and emotionally. If I am working with a colleague to help you, I will ensure that we talk in a way that does not embarrass you. I will listen carefully if there is something you would like to change about your Intimate Care Plan.
Pupil As the pup	il who requires help with intimate care, you can expect me to do the following: I will try, whenever possible, to let you know a few minutes in advance that I am going to need help with intimate care, so that you can make yourself available and be prepared to help me. I will try to use the toilet at break time, or at the agreed times. I will only use the agreed emergency signal for real emergencies. I will tell you if I want you to stay in the room or stay with me in the toilet. I will tell you straight away if you are doing anything that makes me feel uncomfortable or embarrassed. I may talk to other trusted people about how you help me. They too will let you know what I would like to change.
Signed:	Personal assistant
Signed:	Pupil



Crigglestone St James CE Primary Academy

d) PARENTAL PERMISSION FOR SCHOOL TO PROVIDE INTIMATE CARE

PERMISSION FOR SCHOOLS TO PROVIDE INTIMATE CARE

I understand that:

I give permission to the school to provide appropriate intimate care support to my child e.g. changing soiled clothing, washing and toileting
I will advise the Head Teacher of any medical complaint my child may have which affects
issues of intimate care
issues of intimate care
Name
Signature
Jigilature
Deletionalin to abild
Relationship to child
Date
Child's Surname
Child's Forename
Male/Female
waic/i citale
Date of hinth
Date of birth
Parent/carers name
Address