




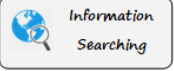
E-Safety Programme of Study

Reception / Year 1

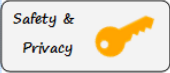
It is recommended that an E-Safety lesson should be taught each half term. In the final half term teachers should use their judgement and assessment to revisit or refresh any areas previously covered. Some lessons may be linked within other aspects of the curriculum and taught alongside other skills. (See detail section)

<u>Key Stage / Area</u>	<u>Objectives</u>	<u>Lesson /Theme</u>	<u>Resources</u>	<u>Detail</u>
Reception / Year 1	Internet Safety 	<u>Lesson 1</u> Going Places Safely Children will learn about visiting places online in safe ways. They will learn that they need to follow certain rules to remain safe	Cybersmart - Zippep's Astro Circus (Online game) Childnet - Digiduck e-book (resource /App for I pads) Netsmartz - Router's Birthday Surprise Netsmartz - Clicky's Online Safety Rap (Video) Netsmartz - Way 2 Go (Video) Netsmartz - Delivery for webster (e-book) ChildNet - Smartie the Penguin (Interactive resource)	<u>EYFS – Understanding of the World</u> Talk about safe places to play, what it feels like to when you're safe. What do we mean by being safe online? Discuss with the children technology around us that help us stay safe, such as traffic lights, alarms, street lights. Children could create a poster about staying safe in school. <u>Year 1</u> Knowledge harvest, how do we stay safe in school and other places? How might these ideas transfer to online? Why? Rules – discuss what rules are and why we have them. How do they help us in our lives. Think about classroom rules and how they help us to stay safe. What rules do we have for staying safe online? Visiting websites are just like visiting places. Children to make a class set of rules for staying safe online. Refer to our school smart / think rules

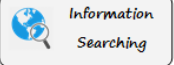
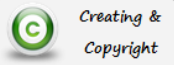


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Reception / Year 1	Information Searching 	<u>Lesson 2</u> ABC Searching Pupils complete a search on the internet by using letters to help them. They will encounter apathetical sites / searches to help them locate information on the internet.	SWGfL - Swiggle (search engine & resource site) Google - Safesearchkids (Search engine for children) AVG - Magda and Mo (e-book)	Children to be given a stimulus related to topic based opportunities to search for pictures or information. They will use ABC searching to help them locate pictures online <u>Further links for EYFS</u> Ordering objects in the classroom by alphabet create a role play area 'Alphabetical toy shop' Line up/group in alphabetical order, hair colour, height order, age order etc. Create alphabet ebooks. Sort objects by colour, size etc.

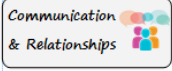


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Reception / Year 1	Safety & Privacy online 	<u>Lesson 3</u> Keep it Private Children learn about personal information and what it is. They learn websites may ask for names etc and how to deal with such encounters.	CEOP - Hector's World (Cartoons teacher resources) Childnet - The SMART crew (Cartoon on SMART rules) Childnet - Smartie the Penguin (E-book and resources) ICO - Personal information and information rights (Lesson plans and resources)	Starter – ask the children if they know their own address, age etc. If a stranger asked you these details would you tell them? Why? Who would you trust to share these details with? Reminding and recapping ideas behind stranger danger. Inform children this is the same online too. <u>Year 1</u> Pupils create their own advert about themselves – What information would you like to be available about you in a safe shop window? What information wouldn't they include and why? As a class make an advert for the class – what information should we be including? Why? Use digital images, sounds and video.



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Reception / Year 1	<p>Information Searching</p>  <p>Creating & copyright</p> 	<p><u>Lesson 4</u></p> <p>My Creative Work</p> <p>Children will be shown the concept of creative ownership. They will learn they own things that they have made. They will practice putting their name onto art work they have made.</p>	<p>Budd:e - Budd:e – stay smart online (Online learning activities, rewards and interactive tool.)</p>	<p>Children to think about ownership, discuss what this means.</p> <p>Why is this important online? Show children examples of this and explain that is their responsibility to do so.</p> <p>This lesson may form part of a topic based lesson or ICT curriculum focus.</p> <p><u>Curriculum Links</u></p> <p>Art /ICT – children to create an piece of art work, children in Year 1 to practice putting names onto their art work.</p> <p>Topic links</p>



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Reception / Year 1	Communication & relationships 	<u>Lesson 5</u> Sending An Email Children will identify online ways of communicating with people they know. This will centre around the sending and receiving of emails.	CEOP - Lee and Kim (Children learn that avatars are controlled by real people. Activities, videos, lessons plans, puppet masks.) Insafe - Play & Learn – Being Online (Activity book)	<u>EYFS – Communication and Language, Literacy</u> Use language to imagine and recreate role. Children will recognise they can communicate with people in different ways and in different places. Discuss with the children ways of communicating with people they know. What if they are not with them? Discuss the use of email and what that is. Children to think about the importance of communicating safely over emails. Children could make an attachment, such as a postcard to send to someone they know (this is could be linked to topic for year 1)

Lesson 6 should be completed under the judgment of the class teacher to fill any gaps in learning or understanding