

# THE BIG QUESTION CIRCLE OF LIFE CURRICULUM POSTER

Ready for the Future...Serving Others as the Good Samaritan in our Community

## RELIGIOUS EDUCATION

SPRING 1: Creation and science: conflicting or complimentary?

SPRING 2: What difference does the Resurrection make for Christians?

### INDOOR PHYSICAL EDUCATION

We will be using synchronisation and canon to create a prey vs predator scene. We will also be looking at dance from different cultures to choreograph a dance.

INDOOR P.E. (TUESDAY – 6CJ, WEDNESDAY 5/6CS, THURSDAY – 5AR)

### OUTDOOR PHYSICAL EDUCATION

We will be developing our leadership skills so that we can coach, advice and umpire bench ball. We will also be practising our tennis skills to develop individually.

OUTDOOR P.E. (MONDAY 5AR, TUESDAY – 5/6CS, THURSDAY 6CJ)

### SCIENCE

We will be looking at evolution and adaptation of animals so help us understand why and how they have survived. This will enable us to predict the animals of the future.

CHARLES DARWIN

### COMPUTING

We will be using search engines to help aid us to create a persuasive poster to a specific audience.

### GEOGRAPHY

We will be using atlases to locate specific regions around the world. We will be collecting information on various habitats and reporting on it through our English work.

### HISTORY

We will be looking at conflicting theories through time on how the Universe was created.

COSMOLOGY vs CREATION

### LANGUAGES

We will continue to use our KS2 French units across the term.

### MATHEMATICS

In year 5 we will be focusing on area, perimeter, multiplication, division and fractions. In year 6 we will be focusing on fractions, decimals, percentages, algebra and perimeter and area.

YOU CAN HELP BY LOGGING ONTO TT ROCKSTARS WITH ME.

### ART & DESIGN

We will looking at different patterns and how they are used to create an abstract of an animal.

### DESIGN & TECHNOLOGY

We will be designing and making a pencil pot made from clay.

### ENGLISH

We will be using our Topic work to create a non-fiction report on a specific habitat. We will also be using our class book (The Midnight Fox) to write our own narrative. From our educational visit to the zoo, we will be writing a balanced argument on a controversial question.

We are reading and using The Midnight Fox in class this half-term.

YOU CAN HELP BY PRACTISING MY SPELLING CARD WITH ME, READING WITH ME AND LOGGING ON TO MY BOOK BLOG.

### MUSIC

We will be using instruments and basic notation to create a group soundtrack to represent an animal hunt.

SPRING TERM  
YEAR 5 & 6

Can a leopard change their spots?

OUR STUNNING START IS.....  
**BECOMING DAVID  
ATTENBOROUGH AND ANIMAL  
CLAY POTS.**

FRIDAY IS HOMEWORK DAY, BACK IN BY TUESDAY PLEASE.



Live Life Well

Worldly Wise

Shaping The Future

Express Yourself

