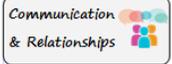## E-Safety Programme of Study

Year 2

It is recommended that an E-Safety lesson should be taught each half term. In the final half term teachers should use their judgement and assessment to revisit or refresh any areas previously covered. Some lessons may be linked within other aspects of the curriculum and taught alongside other skills. (See detail section)

Key Stage / Area	Objectives	Lesson /Theme	Resources	Detail
Year 2	Internet Safety Internet Safety	Lesson 1 **How do we stay safe online?** Children will explore websites that are acceptable and look at ways they can stay safe online. They will learn not all sites are age appropriate.	**Childnet** - Digiduck e-book **Disney** - Don't be in the dark Online safe surfing game **AVG** – Magda & Mo Free E-book about information online **Childnet** – Adventures of Kara & Winston (Chapter 1, 2) **Think you Know** – Hectors World **SID TV** – Ask Before You Watch	Knowledge Harvest – discuss what we use the internet for? Focussing on the idea we use the internet to find information and details. Children to think about how they search for information online. Look at a range of games – age restrictions Talk with the children about who they tell about behaviour that makes them feel nervous or gives them a weird feeling in their tummy? Ensure the children know it is their right to not feel this way. Activity Suggestion Children to create a list of websites that are ok to use and some that are not – creating a poster about why. Curriculum links ICT – tables, images, sounds to help with research English / Topic – research, Non-chronological reports.

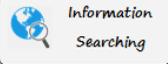| Key Stage / Area	Objectives	Lesson /Theme	Resources	Detail
Year 2	Digital Footprint Safety & Privacy Online Identity	Lesson 2 **What is your digital footprint?** Children will look at how we create a digital footprint. They will become aware of how quickly information spreads. Children to discuss how this is good, bad, helpful and hurtful.	Childnet – What should you keep safe? BBC – Saxon Monk – Internet Videos are forever Horrible histories video ICO – Personal information and information rights Lesson plans and resources CEOP – Welcome to the carnival Hector's World cartoon about personal information – Episode 1 Details, Details – Episode 2 Welcome to the carnival Childnet – Adventures of Kara and Winston (Chapter 3)	Gather children together in a circle, present children with the question - What do you know about the person sitting next to you?. On sugar paper make a list of the children's ideas. Ask the children what they know about a picture of a chosen celebrity – again make a list Repeat with a picture of a stranger the children don't know Now ask the children to think about pieces of information about themselves they would share with each of these people. After taking responses encourage the children to think about why these are different. When is it ok to share these details about ourselves? Name, age, photo, address, birthday, likes, password, email address, phone number, favourite singer or film. Ask the children to think about these differences, what constitutes personal details? Encourage children to think about online footprints What is this? Do we leave information about us online? This can be shared and we are responsible for it. (Sharing photo – how far will it go?)

Key Stage / Area	Objectives	Lesson /Theme	Resources	Detail
Year 2	Behaviour & Contact Behaviour & Contact Communication & Relationships Communication & Relationships	Lesson 3 **Say No to Meanies** Children learn people act not kind online and that this still has consequences. Children will understand what Cyberbullying mean and what to do if this happens to them.	**Cybersmart** - Cyberbullying Teachers resources **Kidscape** – links to Cyberbullying resources **UK Safer Internet Centre** Safer Internet Day **Childnet** – Adventures of Kara and Winston (Chapter 4) **CEOP** – Welcome to the carnival Hector's World cartoon about personal information – Episode 5 Hero's – Episode 6 You are not Alone **Childnet** - Digiduck e-book	Show the children the word Cyberbullying what does this mean? – Where can it take place and on what devices? Show the children Episode 6 from Hectors world – You are not alone. Stopping the video at key intervals to discuss what is happening, children should keep referring to the impact of the behaviour of the clam fish. Activity Suggestion After watching the video present the children with an image of a clam fish and the question 'What does it feel like to be a victim of cyberbullying?' children to record ideas on and around the fish. Discuss with the children what they should do if this happens to them – refer to think / smart rules in place in school. Curriculum Links Digiduck links – Persuasive letter/ poster

Key Stage / Area	Objectives	Lesson /Theme	Resources	Detail
Year 2	Information Searching	Lesson 4 **Keywords are Needed!** Children will learn using key words helps us to find information online. They will learn key words searches help reveal information in secure ways. We will address content and what to do if it is not appropriate.	**SWGfL** - Swiggle Education search engine and resource site for children **Google** – Safesearchkids Search engine for children **Common Sense Media** - Choosing a Search Site Lesson plans from a previous version of CSM Digital,	Discuss with the children the idea of searching online and how we make sure we do this safely. Refer to the think / smart rules. This lesson will be best inked with another topic or English based lesson when children will be carrying out research using search engines. Show the children a range of websites – shows them how to search for key pieces of information using a few words. Activity linked to topic Children to create a stack of top trump cards about given area. For example using KS1 Olympic topic children could be allocated a country and asked to search for its capital, population, number of gold medals.

Key Stage / Area	Objectives	Lesson /Theme	Resources	Detail
Year 2	Information Searching Information Searching	Lesson 5 **Sites I use and like** Pupils learn that not all websites are useful or appropriate to what we need. Children to address the use of age related sites such as kidztube.	**CEOP** – Hector's World Cartoons and teacher resources **Netsmartz** – Delivery for webster – ebook **Common Sense Media** – Choosing a Search Site Lesson plans from a previous version of CSM Digital Literacy and Citizenship Curriculum **AVG** – Magda and Mo E-book about appropriate websites **Childnet** – Adventures of Kara & Winston Chapter 2 What is reliable?	Discuss ideas of trust and what this means? What do we trust and who? What pieces of information would we trust online? Children to think about how hard it is to find out facts from one source. Together play the game two truths and lie – children to think of two things about themselves that are true and one that is lie. Share with the class, can we spot the lie? How easy was it? Explain to the children that just because we like a site or the way something looks online doesn't necessarily mean it is trustworthy Show the children The Adventures of Kara & Winston online video – Chapter 2 – What is reliable? Pause at certain parts to ask the children questions. <u>Activity Suggestion</u> Children to create a list of reliable rules as a group for Kara & Winston to follow in the future. <u>British Values Links</u> Trust and Stranger Danger links

Lesson 6 should be completed under the judgment of the class teacher to fill any gaps in learning or understanding.

Suggestion – it may advisable to recap the focus of lesson 3, Say No to the Meanies during lesson 6. With a particular focus on what children should do if they encounter unpleasant contact online. Adventures of Kara and Winston chapter 4 Who should you tell?, could be used for this focus.

Miss M Purves