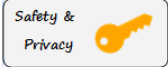




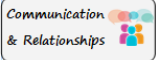

## E-Safety Programme of Study

### Year 3


It is recommended that an E-Safety lesson should be taught each half term. In the final half term teachers should use their judgement and assessment to revisit or refresh any areas previously covered. Some lessons may be linked within other aspects of the curriculum and taught alongside other skills. (See detail section)

<u>Key Stage / Area</u>	<u>Objectives</u>	<u>Lesson /Theme</u>	<u>Resources</u>	<u>Detail</u>
Year 3	Safety and Privacy 	<u>Lesson 1</u>  <b>Power up your Password</b>  Children will learn why we use passwords, how to use them and their benefits. Children will explore strategies for creating and keeping passwords safe.	Budd:e - <a href="#">Password Power</a> Lesson plan's  Microsoft - <a href="#">Password checker</a> Password security checking tool  Roboform - <a href="#">How secure is my password?</a> Password strength checking tool  Digizen - <a href="#">Perfect passwords</a> Teaching resource and activities  Google - <a href="#">Internet Legends</a> - lesson plans and resources Protect your stuff	Ask the children what the word password means? What are they used for and why are they important? Together compile a list of things we would need to use passwords for? Encouraging the children to recognise that these vary and some need to be very secure  Ask the children who they think they should share their passwords with? Why?  What kind of things do we need to consider when creating a password?  See Google - <a href="#">Internet Legends</a> - Lesson 2 Protect your stuff for activities  <u>Activity Suggestion</u> Music Links - In small groups children to produce a password rap or poem about why these are important. This can be created in a context or for a purpose to help engage pupils.

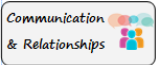



<u>Key Stage / Area</u>	<u>Objectives</u>	<u>Lesson /Theme</u>	<u>Resources</u>	<u>Detail</u>
Year 3	Communication & Relationships   Online Identity 	<u>Lesson 2</u>  <b>Online Communities</b>  Children to recognise that people connect with each other via the internet and online. They will recognise that these links can be far reaching and appear to be more than they are.	Flat Stanley - <a href="#">Connecting kids around the world</a> Literacy project of sharing photographs, videos and podcasts of Flat Stanley around the world.  UK Safer Internet Centre <a href="#">Safer Internet Day</a>  Google - <a href="#">Internet Legends</a> - lesson plans and resources  Think you Know - <a href="#">Cyber Café</a> - resources and videos Lesson plan 3 - <a href="#">Communication and Information</a>	Introduce the children to the word 'community' and explore what this means in the world, how is this different online?  Have a look together at <a href="#">Cyber Café</a> and explore the different reasons people use the internet and connect with each other. – Which ones do they recognise?  See Cyber Café – Lesson 1 and Lesson 3  <u>Activity Suggestion</u> Children to build a web of their family and friends and community connections. Talk about where to go for support inside school and at home.

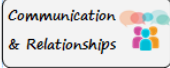


Key Stage / Area	Objectives	Lesson /Theme	Resources	Detail
Year 3	Information Searching 	<u>Lesson 3</u>  <b>For Sale!!!</b>  Children to understand that some sites are designed to encourage people to buy products from them.	Childnet – <a href="#">What is reliable?</a> – SMART crew  Google – <a href="#">Internet Legends</a> – lesson plans and resources Check it's for Real  Media Smart – <a href="#">Digital Advise</a> (Registration needed) Lesson plans, parents resources on websites and online advertising  Google – <a href="#">Search Literacy</a> – How search works  Kidsmart – <a href="#">Safe Searching</a> – Tips for children on how to search online Further Lesson Idea: Create a webpage blog or wiki, you could use super action comic maker or any appropriate online space eg.	<u>Ideas for Lessons</u> Think about the word reliable? How do we know we are keeping ourselves safe when we buy things on line? What websites can we trust and how do we know? Ensure people recognise that during these encounters people make offers just like strangers do in the street. Can these online offers be trusted?  Look at <a href="#">Internet Legends</a> – lesson plan – Check it's for Real   Show the children an advert like this? Would we trust this and why? / Why not?  <u>Activity Suggestion</u> Children to create an advert that looks trustworthy and one that doesn't – children to label features



Key Stage / Area	Objectives	Lesson /Theme	Resources	Detail
Year 3	<p>Communication &amp; Relationships</p>  <p>Online Identity</p> 	<p><u>Lesson 4</u></p> <p><b>Show Respect Online</b></p> <p>Children to explore the difference between in person and online communication. They will explore ways to write clear and respectful messages.</p>	<p>CEOP - <a href="#">Cyber-Cafe</a></p> <p>Thinkuknow resources exploring aspects of online communication</p> <p>UK Safer Internet Centre <a href="#">Safer Internet Day</a></p> <p>Google - <a href="#">Internet Legends</a> - lesson plans and resources</p> <p>Respect Each Other</p> <p>Fishy Music - Check it Song</p>	<p>Children to explore the differences between engaging with a person online and someone offline. What are the differences? What facts do we know about them? Can we trust them? Why? Why not?</p> <p>Ask the children whether people online are strangers?</p> <p>How do we talk to these people? What do we share with them?</p> <p>Play the children Fishy music's Check it song and talk about the lyrics that they encounter - what does this song tell us</p> <p><u>Activity Suggestion</u></p> <p>See Google Internet Legends - lesson Respect Each Other</p> <p>Children to hold a debate. Split the children into 2 groups and give them 1 of two points.</p> <p>1 - It's worse to say something mean to someone to their face than it is to post it online</p> <p>2- It's worse to post something mean about someone than to say it to their face.</p> <p>Children to produce debate /poster and feedback ideas to the class</p>



<u>Key Stage / Area</u>	<u>Objectives</u>	<u>Lesson /Theme</u>	<u>Resources</u>	<u>Detail</u>
Year 3	<p>Communication and relationships</p> 	<p><u>Lesson 5</u></p> <p><b>Writing Emails</b></p> <p>Children to learn how to communicate effectively via email. They will acknowledge appropriate ways to communicate and how to stay safe when using them.</p>	<p><i>Get Safe Online</i> - <a href="#">Spam and scam email</a> Information for teachers and parents</p> <p>Childnet - <a href="#">SMART Crew Kara and Kim</a> Chapter 1 What should you accept?</p> <p>Thinkuknow - <a href="#">Cyber Café</a> - Lesson 4 Using Emails Safely</p>	<p>This lesson could be completed as part of ICT / topic lessons designed at sending emails.</p> <p>Children need to be exposed to the importance of accessing emails safely and responding to people in the correct manner.</p> <p>Children need to be encouraged to think about opening emails from people they are not familiar with and the risks that this behaviour has. Ensure that children understand they have responsibility for their actions and things they send.</p> <p><u>Supporting Ideas and Resources</u> Cyber Café - Lesson 4 Using Emails Safely SMART Crew Kara and Kim - Chapter 1 What should you accept?</p> <p><u>English Links</u> Opportunity to discuss the use of acronyms, Capital letters as shouting during dialogue and emoji's</p>

Lesson 6 should be completed under the judgment of the class teacher to fill any gaps in learning or understanding