

Year 3
Spring 2021
Year 3 Arithmetic

1	$156 + 100 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
2	$81 - 10 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
3	$559 + 1 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
4	$\frac{1}{2}$ of 48 =	<input type="text"/>	<input type="checkbox"/> 1 mark
5	$489 - 1 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
6	$44 + 4 + 4 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
7	$\frac{2}{7} + \frac{1}{7} =$	<input type="text"/>	<input type="checkbox"/> 1 mark

8	$7 \times 4 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
9	$3 \times ? = 18$	<input type="text"/>	<input type="checkbox"/> 1 mark
10	$372 + 44 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
11	$33 \div 3 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
12	$? + 4 = 5$	<input type="text"/>	<input type="checkbox"/> 1 mark
13	$\begin{array}{r} 587 \\ + 112 \\ \hline \end{array}$	<input type="text"/>	<input type="checkbox"/> 1 mark
14	$33 + ? = 74$	<input type="text"/>	<input type="checkbox"/> 1 mark
15	$25 \times 5 =$	<input type="text"/>	<input type="checkbox"/> 1 mark

16	$762 - 45 =$	<input type="text"/>	<input type="text"/> 1 mark
17	$600 - ? = 450$	<input type="text"/>	<input type="text"/> 1 mark
18	$24 \times 8 =$	<input type="text"/>	<input type="text"/> 1 mark
19	$\frac{2}{5}$ of 25 =	<input type="text"/>	<input type="text"/> 1 mark
20	$\begin{array}{r} 409 \\ - 256 \\ \hline \end{array}$	<input type="text"/>	<input type="text"/> 1 mark

Year 3 SPaG

d Mr Whoops has made THREE clumsy spelling mistakes in his sentence. Can you underline them and correct them?

Yesterday during my grammar lesson, I learned how to discribe nouns using expanded noun phrases. Then in my hisstory session, I read a very interesting book.

b Write 'a' or 'an' correctly before the items on the recipe:

- _____ egg
- _____ cupful of flour
- _____ teaspoon of vanilla extract
- _____ icing bag

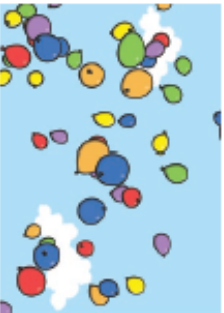
c Can you add an appropriate preposition to complete the sentence?

After preparing her diving equipment, Polly investigated the coral _____ the Red Sea. Now, underline the subordinate clause.

d Underline the conjunction in each sentence:

After the celebrations had finished, the balloons drifted off into the distance.

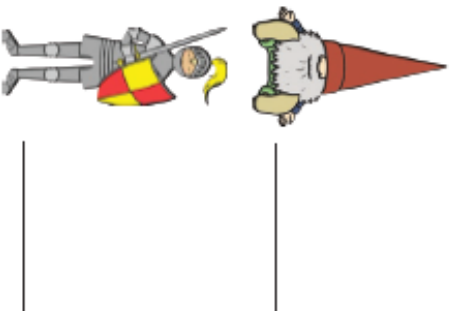
Some of them popped because they blew into the trees.



e Tick the sentence that is a command.

- Get in the bath
 - Would you like to wash your hands
 - How amazing that would be
- Underline the imperative verb used with the command.

f Can you think of silent letter words to match the pictures?



English Activity



Question time!

- ▶ What has Geppetto created?
- ▶ Why is he so surprised?
- ▶ What is the puppet's name?
- ▶ What do you think Geppetto will do next?
- ▶ Do you think he has made anything magical before?
- ▶ Can you make a list of all the things the woodcarver would normally make?
- ▶ Do you have anything that has been carved out of wood in your house?
- ▶ If you could carve something to come alive, what would it be?

Wider Curriculum Activity

Use general recycling and any resources that you have around your home (e.g. lego, playdough, craft resources, toys, lollypop sticks etc) to create a diorama to show a natural disaster.

You can choose which natural disaster you find the most interesting. You could choose a volcano, an earthquake, a hurricane, a tsunami etc.

Here are some pictures of dioramas to give you some ideas.

