





E-Safety Programme of Study

Year 5

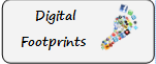
It is recommended that an E-Safety lesson should be taught each half term. In the final half term teachers should use their judgement and assessment to revisit or refresh any areas previously covered. Some lessons may be linked within other aspects of the curriculum and taught alongside other skills. (See detail section)

<u>Key Stage / Area</u>	<u>Objectives</u>	<u>Lesson /Theme</u>	<u>Resources</u>	<u>Detail</u>
Year 5	Safety & Privacy 	<u>Lesson 1</u> Strong Passwords Pupils learn how to create secure passwords in order to protect their private information online.	Digizen - Perfect passwords Teacher's resource and activities Budd:e - Password Power Lesson plan Microsoft - Password checker Password security checking tool Netsmartz - Password Rap Video Roboform - How secure is my password? Password strength checking tool	Discussion around what is a password, what we need them for and how secure they must then be? Children to think about why these passwords need to be secure? What information do you share? What should you include? Who should we share passwords with? Consequences Watch Netsmartz - Password Rap <u>Activity Suggestion</u> Create a story board, script, animation to communicate the Do's and Don'ts for passwords. This could be linked to ICT work or as a stand-alone lesson. Music Link – children to create an alternative verse to the Password Rap.

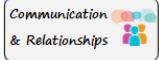
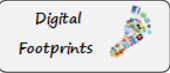
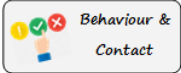


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Year 5	<p>Online Identity</p>  <p>Communication & Relationships</p> 	<p><u>Lesson 2</u></p> <p>Digital Citizenship</p> <p>Children explore what makes them good citizens and how they should conduct themselves online. Together children to create a 'We are the digital citizens pledge'</p>	<p>UK Safer Internet Centre Safer Internet Day</p> <p>Thinkuknow – Cyber Café – Lesson 8 Behaving Responsibly</p>	<p>Children need to ensure that they understand the importance of their own actions online. They should be made aware that they have responsibility for their own behaviour online.</p> <p>Together discuss what makes them a good citizen in the 'real' world, how does this vary or compare to online?</p> <p>Look at the terms <i>Conduct</i> and <i>Contact</i></p> <p>Display the quote "Let's create a better internet together" – what does this mean? How can we do this?</p> <p><u>Activity Suggestion</u></p> <p>See Cyber Café – Lesson 8 Behaving Responsibly</p> <p>Children to create a Digital Citizen Pledge' this could be done on Ipads, ICT programmes or in the form of video clips. Drama Opportunities</p> <p>All children must agree to the take the pledge to show that they are good citizens</p>

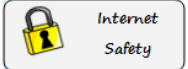
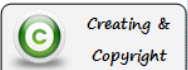
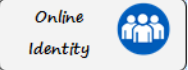


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Year 5	<p>Safety & Privacy</p>  <p>Digital Footprints</p> 	<p><u>Lesson 3</u></p> <p>Prize Winner</p> <p>Children learn what things / information to trust online. What things they should download and what spam looks like.</p>	<p>BBC – Lady Jane Grey “beware what you download” Horrible histories video</p> <p>Netsmartz – Router’s Birthday Surprise Teacher notes and video</p> <p>Media Smart – Digital Advise (Registration needed) Lesson plans, parents resources on websites and online advertising</p>	<p>Children should be exposed to the idea of spam and what this looks like online. Do we trust all offers we receive online? What things do we need to consider when downloading?</p> <p>Watch the video Lady Jane Grey and discuss what we find out.</p> <p><u>Activity Suggestion</u> ICT and Music links – Children to create a ‘Spam Spotters’ radio jingle. Locate and use appropriate sounds, for example Audio Network.</p>



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Year 5	<p>Communication & Relationships</p>  <p>Digital Footprints</p>  <p>Behaviour & Contact</p> 	<p><u>Lesson 4</u></p> <p>Chit Chat Carefully</p> <p>Children are exposed to the dangers of online communication. They will learn how to stay safe and protect themselves in the digital era.</p>	<p>Thinkuknow – Cyber Café – Lesson 6 Chatting with Care</p> <p>UK Safer Internet Centre Safer Internet Day</p>	<p>Together as a class play the Mystery Role play game – children to think of a lie and 2 truths about themselves. Can these be spotted easily? How does this become harder online? Does the way people behave online effect our judgments?</p> <p>Ask the children to think of information that identifies individuals – age, name gender, family, street name – children to categorise this into personal / general information</p> <p><u>Activity Suggestion</u></p> <p>Activity 1 – 4 lesson 6 Chatting with Care</p>



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Year 5	<p>Internet Safety</p>  <p>Creating & Copyright</p>  <p>Online Identity</p> 	<p><u>Lesson 5</u></p> <p>Picture Perfect</p> <p>Children learn how photos can be altered digitally. They consider the impact photo sharing can have. They will consider the power of the internet to distort our perceptions of people, health and beauty.</p>	<p>BBC – Saxon Monk – Internet Videos are Forever – Horrible Histories video</p> <p>SID TV – The Bigger Picture – Video from Safer Internet day</p>	<p>When sharing pictures what do we need to consider and think about? What are the important things we need to think about when sharing online?</p> <p>Discuss the impact of changing photos online and how if you change a photo you are responsible for this action. Discuss with the children what to do if they encounter a photo that they don't like the look of? Run through a range of scenarios about photo sharing</p> <p><u>Activity Suggestion</u></p> <p>Children to be shown a range of photos that have been cropped (see The Bigger Picture for examples). Children to be given photos to discuss what is going on in each picture, once discussed reveal the whole image. How has their perceptions changed.</p> <p>If pupils do not have an online presence, then they could design them – what would their gaming tag be? What would their avatar look like? How might they use images in games in social networks etc?</p>

Lesson 6 should be completed under the judgment of the class teacher to fill any gaps in learning or understanding