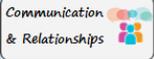




## E-Safety Programme of Study

### Year 6

It is recommended that an E-Safety lesson should be taught each half term. In the final half term teachers should use their judgement and assessment to revisit or refresh any areas previously covered. Some lessons may be linked within other aspects of the curriculum and taught alongside other skills. (See detail section)

<u>Key Stage / Area</u>	<u>Objectives</u>	<u>Lesson /Theme</u>	<u>Resources</u>	<u>Detail</u>
Year 6	<p>Internet Safety</p>  <p>Internet Safety</p> <p>Communication &amp; Relationships</p>  <p>Communication &amp; Relationships</p>	<p style="text-align: center;"><u>Lesson 1</u></p> <p style="text-align: center;"><b>Talking Safely Online</b></p> <p>Children learn that internet is a great place to develop friendships. They learn not to share private information with people that they don't know.</p>	<p><b>CEOP - <a href="#">Cyber-Cafe</a></b> Thinkuknow resources exploring aspects of online communication</p> <p><b>BBC - <a href="#">Prudish Victorian</a></b> – What happens when you lie about your age online?</p> <p><b>Netsmartz - <a href="#">Revealing too much</a></b> Lesson resources on sharing personal information</p> <p><b>BBC - <a href="#">Lonely Princess</a></b> BBC Newsround special with Video “Caught in the Web”</p> <p><b>Get Safe Online - <a href="#">Safeguarding Children</a></b> Information and resources for teachers and parents</p> <p><b>ICO - <a href="#">Personal information and information rights</a></b> Lesson plans and resources</p>	<p>Watch some of the BBC horrible history videos – Discuss the dangers that are highlighted in the videos. What information are they sharing online? Who are they talking to? Do they know these people really? Discuss ideas around trust.</p> <p>Have a discussion about age, lying about your age and age restrictions on websites. Together think about the consequences of lying about this important piece of information.</p> <p><u>Activity Suggestion</u> ‘How to talk safely online’ Select appropriate tools to enable the creation of a child friendly multimedia advert or presentation based on key persuasive points about how to talk safely online. You could use <a href="#">picture teller</a>, prezi, powerpoint, animoto, or create an Ebook. This could link into ICT planning as well.</p>

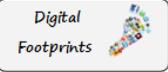
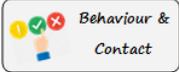


<u>Key Stage / Area</u>	<u>Objectives</u>	<u>Lesson /Theme</u>	<u>Resources</u>	<u>Detail</u>
Year 6	<p>Online Identity</p>  <p>Communication &amp; Relationships</p> 	<p><u>Lesson 2</u></p> <p><b>Super Digital Citizenship</b></p> <p>Children explore the idea “with great power comes great responsibility” via online platforms.</p>	<p>Cybersmart - <a href="#">Balancing Time Online</a></p> <p>Lesson resources</p> <p>BBC - <a href="#">CBBC Stay Safe</a></p> <p>Guidance, resources, videos and quiz</p> <p>Google - <a href="#">Google Safety Tips</a></p> <p>Security advice for parents and families</p>	<p>In this session children will understand their responsibility as digital citizens. They will accept the risks that they face online but develop an understanding that they have a role in keeping themselves and others safe.</p> <p>Explore ideas about appropriate use of the internet and different outlets for this. Including the following points:</p> <ul style="list-style-type: none"> <li>- Gaming</li> <li>- Usage time</li> <li>- Chat rooms</li> <li>- Contact with strangers</li> <li>- Apps</li> <li>- Age restrictions</li> <li>- Texting</li> <li>- Instant messaging</li> </ul> <p><u>Activity Suggestion</u></p> <p>Present and publish an online comic or animation to explore the role of digital citizens</p>



<u>Key Stage / Area</u>	<u>Objectives</u>	<u>Lesson /Theme</u>	<u>Resources</u>	<u>Detail</u>
Year 6	Safety & Privacy 	<u>Lesson 3</u>  <b>Privacy Rules</b>  Pupils learn that websites protect their private information.	Childnet - <a href="#">Young People and Social Networking Sites</a> Guide for parents / carers and teachers  BBC - <a href="#">Keeping personal information safe online</a> Video showing how much information there is on the web about us. Rather dated, but with good messages.  CEOP Thinkuknow - <a href="#">Jigsaw- Becky's Story</a> Video about Becky and her online profile  BBC - <a href="#">Do you know how to stay safe?</a> CBBC quiz on internet safety	Begin by showing the children the <a href="#">Jigsaw Video</a> Becky's Story. What does the video tell us? Why is this message so important? Encourage the children to see the risks with posting private information online. Encourage them to think about the things that they share and the importance of not sharing with people they don't know.  Play a game of would you share – provide children with information and they need to decide who to share it with.  <u>Activity Suggestion</u> Children to create a news report about Becky's story. This can be recorded using Ipads. Written versions could link with English planning.



Key Stage / Area	Objectives	Lesson /Theme	Resources	Detail
Year 6	<p>Communication &amp; Relationships</p>  <p>Digital Footprints</p>  <p>Behaviour &amp; Contact</p> 	<p><u>Lesson 4</u></p> <p><b>Who is a Cyberbully?</b></p> <p>Children explore how it feels to be bullied online. They will explore how cyberbullying is different or similar to bullying in-person. They learn what to do if they encounter this problem.</p>	<p>Cybersmart - <a href="#">Cyberbullying</a> Teachers resources and lesson plans</p> <p>Kidscape - <a href="#">What is cyberbullying?</a> Advice for families and children on cyberbullying</p> <p>DFE - <a href="#">Preventing and Tackling Bullying</a> Advice for schools October 2014</p> <p>Thinkuknow - <a href="#">Cyber Café</a> - Lesson 7 Using Text &amp; Picture Messaging</p>	<p>Which of these is bullying? Run through scenarios ranging from online bullying to in-person bullying. Ask the children to make decisions about the situations. What makes them instances of bullying, or not bullying?</p> <p>Look at <a href="#">Cyber Café</a> – Lesson 7 Using text &amp; picture messages. The aim of this lesson is to encourage the children to think about things they share online of themselves and of others. Discuss the impact of sharing photos that are unkind or hurtful to others. This falls under Cyberbullying, remind children that they must not share irresponsibly even online.</p> <p>How would they feel? Discussion may lead towards Cyberbullying (lightly as covered in following lessons).</p> <p><u>Activity Suggestion</u></p> <p>Provide children with a text message template – decision alley. What would they do? Drama opportunities</p>



Key Stage / Area	Objectives	Lesson /Theme	Resources	Detail
Year 6	<p>Internet Safety</p>  <p>Internet Safety</p> <p>Online Identity</p>  <p>Online Identity</p>	<p><u>Lesson 5</u></p> <p><b>Social Networking</b></p> <p>Children explore how they use the media and social networking. They look at setting up online profiles. They will be encouraged to think about age restrictions on these outlets.</p>	<p>Thinkuknow – <a href="#">Cyber Café</a> – Lesson 9 Social Network &amp; Safe Profile</p> <p>UK Safer Internet Centre <a href="#">Safer Internet Day</a></p>	<p>Show the term 'Social Networking'. Children to discuss what they think this means in groups. What technologies are involved? Let children share their experiences of social networking platforms. Do they use them? What for? What are the benefits of them? Show the children a range of social networking icons – how many do they recognise? Ask them to discuss what age you have to be to sign up to these sites. Feedback and reveal Why do they think these restrictions are in place? What dangers can they think of that exist in the area of social networking. Look at <a href="#">Cyber Café</a> – Lesson 9 Social Network &amp; Safe Profile</p> <p><u>Activity Suggestion</u></p> <p>Create a scenario for the children to discuss centred on a child posting videos to instagram of them singing / performing in their school uniform. Ask them to create a list of the pros and cons of doing this. Take feedback, encouraging the children to see that a relatively innocent video can quickly fall into the wrong hands. The children should recognise the fact that the child is wearing their uniform and the risks this creates for their privacy and details. Provide the children with 4 profiles. They will become detectives and spot inappropriate aspects of these profiles.</p>



*Lesson 6 should be completed under the judgment of the class teacher to fill any gaps in learning or understanding*

*Suggestion – Teachers may want to address ideas behind creating stereotypes*